

DAWOOD PUBLIC SCHOOL
Course Outline for the year 2011-2012
Social Studies
Class-V

HISTORY

Book:

HISTORY-OXFORD HISTORY FOR PAKISTAN BOOK 1-PETER MOSS/ SHORT HISTORY OF THE WORLD BOOK 1

CONTENTS:

1.	Early Greece: The Minoans and Mycenaean's	Pg#26
2.	The Greek city states.	Pg#28
3.	Greek religion and Government.	Pg#30
4.	The Persian war and Alexander the great.	Pg#38
5.	Rome and its Empire.	Pg#40
6.	Government and religion in Rome.	Pg#44
7.	Fall of the Roman Empire.	Pg#52

Geography

BOOK:

INTERNATIONAL GEOGRAPHY-BOOK 2- JEANNE LIEW

CONTENTS:

1.	Internal structure of the Earth.	Pg#02
2.	The Earth's movement.	Pg#07
3.	Pollution.	Pg#78
4.	Water resources.	Pg#
5.	Transport and communication.	Pg#91
6.	Mapping Skills.	Pg#15

Book:

HISTORY-OXFORD HISTORY FOR PAKISTAN BOOK 1-PETER MOSS/ SHORT HISTORY OF THE WORLD BOOK 1

Book:

INTERNATIONAL GEOGRAPHY-BOOK 2- JEANNE LIEW

1.	Early Greece.	Pg#26
2.	Internal structure of the Earth.	Pg#02

Aims and Objectives:

Our aim is to impart knowledge to the students about the first civilization of Europe, Minoans and Mycenaean. The lesson aims to create an understanding about the internal structure of the earth, the movements of the earth, rotation and revolution.

3. **The Earth's movement.**
4. **Famous Personalities (Socrates)**

Aims and Objectives:

To describe the rotation of the earth, the revolution of the earth round the sun.
Great Greek Athenian philosopher founder of western philosophy.

5.	The Persian war and Alexander the great.	Pg#38
6.	Pollution.	Pg#78
7.	Famous Personalities (Napoleon Bonaparte)	

Aims and Objectives:

To provide information about the Greek colonies.
To create an understanding about pollution, examine the causes and consequences of air, water and land pollution. What measures can be taken to reduce pollution.
About Napoleon, who was a greatest military commander and First Consul of France.

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| 8. | Water resources. | Pg #32 |
| 9. | Rome and its Empire. | Pg#40 |

Aims and Objectives:

I will make the students understand about the scarcity of water on earth and explain the factors that affect the water supply and describe the ways to increase the water supply.
To provide information about how and where Rome was established.

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| 10. | Transport and communication. | Pg#91 |
| 11. | Government and religion in Rome. | Pg#44 |

Aims and Objectives:

I will explain the students about the various modes of transport.
The previous chapter elaborates about the religion of Romans, the three main classes in Rome, how they worshipped different Gods.

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| 12. | Fall of the Roman Empire. | Pg#52 |
| 13. | Mapping Skills. | Pg#15 |

Aims and Objectives:

What causes led to the decline of the Roman Empire?
To emphasize that finding a location, we use longitude and latitude, understanding time zone, geographical features and patterns based on photographs.

COURSE OUTLINE ACTIVITY PLAN 2011-2012
CLASS I-V (All sections)

1. Documentaries. (Slide Shows)
2. Project work.
3. Presentations.
4. Role plays.

Slide shows and project work will be designed on the workshop conducted by CAP. Activities will be thematic. Role plays and presentations will be based on the relevant topics added in the syllabus of History.
