

DAWOOD PUBLIC SCHOOL

Course Outline for 2011-2012

Islamiyat

Class VI

Text Books:

Islamiyat for Grade 6

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Aims and Objectives:

To achieve the aims and objectives of teaching Islamiyat, the Islamiyat curriculum is divided into two main areas.

(1) Knowledge

(2) Skills

The aim of curriculum is to enable our students to learn and understand the importance of major fundamental beliefs of Islam, early history of the Islamic community and ethics. The objective at the end of one academic year is that the students will be able to demonstrate the following:

- (1) Knowledge and understanding of the main fundamentals of Islam and history.
- (2) The ability to evaluate the meaning and importance of these beliefs in the lives and thoughts of Muslims.

The two main areas into which the Islamiyat curriculum has been divided are described as follows:

KNOWLEDGE

- Basic fundamental beliefs, articles and observances and laws of Islam.
- Brief life history of previous Prophets and prominent personalities from “the first Muslim community”.
- Ethics (code of conduct to our personal, social, material and spiritual, economic and political, legal and cultural life).
- Attainment targets are designed based on the above mentioned concepts for the whole academic year

SKILLS

Education has various dimensions as it not only facilitates the learners but also develops and enhances innate abilities / skills of the students for character building. Islamiyat curriculum aims to enhance the following skills of our students so they can grow into positive and enlightened personalities.

The students should be able to develop:

- Reasoning and analytical approach
- Research skills
- Comparative / religious study
- Communication skills
- Observation skills

To achieve the above mentioned aims and objectives, the methodology of teaching should be designed in such a way that it promotes the concept of activity based learning. Activity based learning focuses on the learning of a student and tries to make them independent in the process of learning. Moreover, such a learning process would also enhance the development of knowledge and skills mentioned above.

Syllabus Contents:

Friday Prayers.

Benefits of Tasmia.

What is faith.

Malice and Jealousy

The Rights of Fellow beings.

Behaviour with special people.

Prophet Hazrat Dawood (A.S)

Mothers of Believers.

The Revered Companions.

Patience

Respect of Time.

Scheme for Assessments for monthly test:

The success of the lesson will be found through evaluating and assessing the students acquired knowledge and understanding for a specific concept so the curriculum suggest few techniques to monitor the pupils progress. Assignments, Presentation by the students, Class participation, Submission of Home Work, Class activities and Formal testing. Research assignment work sheet, written work, objective questions to check the understanding of the students.

Monthwise breakup of topics

August 2011:

Topics:

Benefit of Tasmia.

Friday Prayer.

Hadith of the Holy Prophet(pbuh) regarding the etiquettes followed during Friday sermon.

Hadith of the Holy Prophet(pbuh) regarding sending Durood on him.

Faith(belief in oneness of Allah and Angels)

Objective:

The students will be able:

- To inculcate the habit of reciting the name of Allah Almighty before starting any task.
- To know Islam as complete code of life.
- To describe the importance and benefits of Friday prayer.
- To know method of performing Friday prayer.
- To know the special reward promise by Allah for offering Friday prayer.
- To differentiate between daily prayers and Friday prayer.
- To know the Friday prayer takes the place of Zohar prayer.
- To follow the forms of etiquette during Friday sermon (khutba).
- To know the blessing of sending drood on Prophet (S.A.W) on Friday.
- To define a real meaning of Iman-e-Mufassil in the Islamic terminology.
- To make sure about the application of faith in our daily life.
- To strengthen their fundamental beliefs in the oneness of Allah as the cardinal article of faith.
- To differentiate between Tauhid and Shirk with Quranic and Hadith references.
- To highlight the attributes of Allah as the Creator, Provider, Sole Authority, an Active Force in nature and Best Judge of motives and action.
- To prove His oneness by looking the system of entire universe.

Learning Activities:

- Fund raising.
- Objective questionnaire, work sheets related to the topics.
- Discussions and debates and group work.
- Speech contest on the given topics.

September 2011:

Faith(belief in Angels, Prophets, Revealed books, Destiny, Day of judgement and life here after)

Malice and jealousy.

Objectives:

Students will be able:

- To reinforce their concepts related to faith in Prophets, Angels, Revealed books and Judgement Day.
- To understand the spiritual function of Angels as 'Divine Messengers'.
- To know the special qualities and powers given to Angels.
- To know the names, personalities and duties of the five prominent Angels.
- To identify the need and requirement of Prophets.
- To compare and contrast Muslim's belief about the line of Prophets with other religions in brief.
- To highlight his attributes and universal teachings as the seal of the Prophets.
- To describe the effects of this belief on a person's life.
- To know the blessings given by Allah to Holy Prophet (PBUH) as the last messenger.
- To identify the revealed books.
- To understand why the previous books were not preserved.
- To identify and understand the significance of the Holy Quran amongst the revealed books.
- To understand the main teachings contained in the revealed books.
- To highlight the concept of morality in all spheres of life.
- To compare and contrast the moral and ethical values and evils.
- To discuss all those ethical evils who degrade a man and lead him astray e.g. falsehood, backbiting, hypocrisy, pride and envy.
- To analyze the effects of these values and evils on the person's life in the light of Quran and Sunnah.
- To conclude that how we can get away from these evils or how we can overcome them in our society.
- To prepare a research assignment about the topic from reference books.
- To understand the significance of the character and ethics in the society and their impact on us.
- To describe the moral values as Islam as guideline for us to follow.

Learning Activities:

- Analysis of ourselves as member of a Muslim society.
- By this the students can develop analytical approach utilizing their observation skills.
- They will prepare a list of ethical deeds and evils.
- Exchange of views on the topic.
- Written work.
- Research assignment to be given based on further reading from the library books as home assignment in the light of Quran and Hadith.
- Skits/Moral values and ethics.

October 11:**Topics:**

Rights of fellow beings.(Rights of parents,children and needy).

Hadith of the Holy Prophet(pbuh) related kindness to the young and respect towards the elders and kind treatment of parents lead towards Paradise.

Behaviour with special people.

Hadith of the Holy Prophet(pbuh) related to Good intentions and good wishes to all.

Objectives:

The student should be able :

- To understand the importance of rights of fellow beings.
- To define these two terms Rights of Allah,Rights of Fellow Beings.
- To highlight the position and respect for parents through the Holy Quran and Sunnah.
- To give discriptions about the parent /child,orphan and the poor relationship.
- To elaborate the concept with the events of the Holy Prophets life.
- To understand the significance of the character and ethics in the society and their impact on us.
- To encourage a loving and sympathetic attitude towards disable people.
- To learn the ways how to treat the special people among their family,friends or acquaintances.
- To prepare a research assignment about the topic from reference books.
- To make the student understand these Ahadis and their impact on us.

Learning Activities:

- Reinforcement of the conceptual learning.
- Participation of the students in an open discussion.
- They will comment on the religious teachings contained in these Hadith demonstrating their analytical skills/approach.
- Write an essay on the topic "Rights of Fellow Being"(words count 500 marks 15).They should quote 5 example or the incidents from the prophet's (pbuh)life related to the topic.
- Sharing their experiences on the occasion /celebration related to mothers day/parents day.
- Educational field trip to any school of special children.
- Invite such personalities who run schools for special children for a talk.

November 2011

Revisions strategies:

- Student should be encouraged to develop a habit of independent learning or self study.
- Students should be engaged in written practice of selected questions on regular basis because through this method, they will follow regular study plan and they will develop comprehension skills concerning different questions, relevant details with quotations of the Holy Quran and Hadiths.
- Students should be given a complete guideline about the required level of studies regarding the time management because it is an integral part of examination system. They should be provided practice at school through class test.
- Home assignments should be designed on selected parts of papers, they should be instructed to solve them in allocated time.
- Constructive feedback should be given after the revision test or solution of papers.So the pupils can improve their weak areas.
- Various strategies for revision i.e, topic tests, discussion sessions, quiz competitions, objective & subjective worksheet, questionnaires.
- Students should be encouraged to utilize reference books and enhance their knowledge through available resources for research work and paper solution practice.

December 2011:**Mid-year Examinations:****January 2012****Topics:**

Prophet Hazrat Daood(AS)

The Mothers of Believers(Hazrat Khadija(RA) and Hazrat Sawdah(RA).

Hadith of the Holy Prophet(pbuh) regarding Modesty.

Objective:

The students should be able:

- To familiarise themselves with the biographical account of Hazrat Daood (AS).
- To enlist his miracles/services to the cause of Islam in the form of a flow chart.
- To describe that how Allah Conferred Prophethood on Hazrat Daud?
- To make the students understand the meaning of Modesty, its impact on us and its implementation in our daily lives.
- To have knowledge about the title given by Allah to the wives of the Holy Prophet (pbuh).
- To give them the knowledge about the chaste wives of the Holy Prophet (pbuh) their great status and their services.
- To trace the main characteristic and events in the life of these two personalities before Islam and after Islam.
- To know their importance during the lifetime and after the demise of Prophet (pbuh).
- To follow the example they set for Muslim women.

Learning Activities:

- Quiz session organized by the teacher.
- Name list of previous Prophets
- After the discussion and understanding about the wives, the students will be divided into friendship pairs and will be given a task of compiling their brief biographical account with special reference to the significance of their periods and their services.
- Exhibition of coordination and cooperation between the pairs.
- Guided written work (objective and subjective questions and time line).
- The students will answer all the related questions from chapter as class and home assignment.

February 2012:**Topics:**

Revered Companions. (Hazrat Abu Bakar R.A and Hazrat Umer R.A)

Objective:

Student should be able:

- To give Introduction of Khulfa-e-Rashideen, their greatness and events of their lives.
- To trace the main characteristic and events in the life of these two personalities before Islam and after Islam.
- To give detailed description about the contribution and services during their period as caliphs.
- To compare and contrast their achievements.
- To make time line of these two caliphs.
- To examine their reforms in the Muslim society

Learning Activities:

- Questioning session.
- Note taking
- Utilization of resource material (library)

March 2012:**Topics:**

Patience

Hadith of the Holy Prophet (pbuh) regarding reward for those who controls their anger.

Respect of Time.

Objective:

Student should be able:

- To be patient in crises and troubles.
- To memorise more Hadiths about patience.
- To know that all the prophets undergo trials and tribulations.
- To know about its reward in the form of paradise.
- To give them the knowledge about basic features of Islam and their impact on us like observing patience.
- To understand the exact meaning of the proverb "there is no use to cry over a spilt milk".
- To develop worth and value of time with examples of companions how they renounce fruitless activities.

Learning Activity:

- The students will answer all the related questions from chapters as class and home assignment.
- The students may consult books in the school library for further knowledge.
- They will comment on the religious teachings contained in this Hadith.

April 2012:**Revision:****Revisions strategies:**

- Student should be encouraged to develop a habit of independent learning or self study.

- Students should be engaged in written practice of selected questions on regular basis because through this method, they will follow regular study plan and they will develop comprehension skills concerning different questions, relevant details with quotations of the Holy Quran and Hadiths.
- Students should be given a complete guideline about the required level of studies regarding the time management because it is an integral part of examination system. They should be provided practice at school through class test.
- Home assignments should be designed on selected parts of papers, they should be instructed to solve them in allocated time.
- Constructive feedback should be given after the revision test or solution of papers. So the pupils can improve their weak areas.
- Various strategies for revision i.e, topic tests, discussion sessions, quiz competitions, objective & subjective worksheet, questionnaires.
- Students should be encouraged to utilize reference books and enhance their knowledge through available resources for research work and paper solution practice.

May 2012

Final Examinations
