

DAWOOD PUBLIC SCHOOL

Course Outline for 2011-2012

Islamiyat

Class VII

Text Books:

- (i) Islamiyat For Students by Farkhanda Noor published by Ferozsons

Aims and Objectives:

To achieve the aims and objectives of teaching Islamiyat, the Islamiyat curriculum is divided into two main areas.

- (1) Knowledge
- (2) Skills

The aim of curriculum is to enable our students to learn and understand the importance of major fundamental beliefs of Islam, early history of the Islamic community and ethics. The objective at the end of one academic year is that the students will be able to demonstrate the following:

- (1) Knowledge and understanding of the main fundamentals of Islam and history.
- (2) The ability to evaluate the meaning and importance of these beliefs in the lives and thoughts of Muslims.

The two main areas into which the Islamiyat curriculum has been divided are described as follows:

KNOWLEDGE

- Basic fundamental beliefs, articles and observances and laws of Islam.
- Brief life history of previous Prophets and prominent personalities from "the first Muslim community".
- Ethics (code of conduct to our personal, social, material and spiritual, economic and political, legal and cultural life).
- Attainment targets are designed based on the above mentioned concepts for the whole academic year

SKILLS

Education has various dimensions as it not only facilitates the learners but also develops and enhances innate abilities / skills of the students for character building. Islamiyat curriculum aims to enhance the following skills of our students so they can groom into positive and enlightened personalities.

The students should be able to develop:

- Reasoning and analytical approach
- Research skills
- Comparative / religious study
- Communication skills
- Observation skills

To achieve the above mentioned aims and objectives, the methodology of teaching should be designed in such a way that it promotes the concept of activity based learning. Activity based learning focuses on the learning of a student and tries to make them independent in the process of learning. Moreover, such a learning process would also enhance the development of knowledge and skills mentioned above.

Aims of the syllabus:

The aims of the syllabus are to enable students to learn and understand the importance of the major beliefs of Islam and the early history of the Islamic community.

Objectives:

The students will be able:

- To understand the importance of the Islamic history
- To understand the importance of life of Holy Prophet (pbuh)
- To understand the importance of following the commands of Allah.
- To display factual knowledge of various incidence from the life of the Prophet(pbuh) with specific reference to his birth,youth,first revelation,events from 1 to 11AH, his family life,his position as the seal of the Prophets.
- To discuss the compilation of the Holy Quran.
- To identify the relevant information of the biographical accounts and services rendered by the scribes.

Syllabus Content:

Quranic Passages:Surah Fatiha, Surah Nas and Ayat ul Kursi.

Hadith of the Holy Prophet (pbuh) with the following topics.

Fighting in the way of Allah and His religion

Rules conducting business.

Comparing Muslims to a human body.

Judgement of Allah on the basis of our motives.

The life of the Holy Prophet(pbuh) in Madinah(Eleven years of Hijra)

Ten blessed companions(six blessed companions)

Emigrants and Helpers
Scribes of the divine revelation.

Scheme for Assessments for monthly test:

The success of the lesson will be found through evaluating and assessing the students acquired knowledge and understanding for a specific concept so the curriculum suggest few techniques to monitor the pupils progress like Assignments, Presentation by the students ,Class participation ,Submission of Home Work ,Class activities and Formal testing.Research assignment work sheet,written work,objective questions to check the understanding of the students.

August 2011:

Quranic Passages: Surah Fatiha and Nas.

Hadith of the Holy Prophet(pbuh) with the following topics.

Fighting in the way of Allah and His religion

Rules conducting business.

- Objective:
- The students will be able:
- To give students the knowledge about the given Hadith. To give students the knowledge about the given surah's.
- To make the students understand the significance of supplication.
- To sacrifice their will, person and property just for the cause of Allah with proper intention.
- To analyse that Jihad with the person not only means to fight with the enemies of Islam but also to struggle against their own evil temptation.
- To know the ethics of the process of carrying out business.
- To conduct business not only with honesty and justice but also with kindness.
- To analyse that selling means not to store commodities for earning higher prices, not to hide defects of their commodities.
- To give students the knowledge about the given Hadith. To give students the knowledge about the given surah's. To make the students understand the significance of supplication.

Learning Activity:

- Fund raising.
- Debate on Charity would be conducted to enable students to perceive the impact and significance of Charity as the cardinal duty of Islam to please others.
- The students should work independently and develop the habit of self studies by reading different reference books for further knowledge.
- Analytical session in groups. Each group can formulate aspects of the set Hadith.
- They will put these questions forward to other groups to answer in brief.
- Teacher may ask the students to express their views related to these analytical questions.

September 2011:

The life of the Holy Prophet (pbuh) in Madina (1 A.H to 3 A.H) with the following topics.

Mosque of the Prophet (pbuh), Azan, settlement of Muhajirin, treaty with the Jews, hypocrite , Battle of Badar and Battle of Uhad.

Objective:

- The students will be able:
- To understand the significance of Muhammad (pbuh) and his life in Madinah.
- To give brief discussion about the events in first year of Hijrat.
- To know about the difficulties he and his companions faced.
- To understand the difference between Makki and Madni life.
- To know about the system which was introduced and implimented.
- To discuss the reasons, events, and result of Battle of Badar in brief.
- To compare and contrast the events of Battle of Uhad and Badar.

Learning Activity:

- Discussion and research in groups.
- Research work using resource material available on suggested websites and resource books.

October 2011

The life of the Holy Prophet (pbuh) in Madinah (4 to 7AH) with the following topics.

Banu Nazir, Battle of Trench, Banu Quraiza, Treaty of Hudaibiya, Messeages of Islam to kings and emperors and Khyber Expedition.

Objectives:

The students will be able:

- To know the Importance of unity amongst Muslims consensus of opinion in the later life of the Holy Prophet(pbuh) in Madina.
- To known why were Jews exiled from Madina?
- To enlist the terms of treaty of Hudabiya.
- To discuss the main events of of 7AH.

- Learning Activity:
- Discuss and debate on the reasons why were the Jews xiled from Madinah.
- Worksheet/activities can be design to discuss the major events of the Holy Prophet's (pbuh) life.
- Written work.

November 2011:

Revision for the Midyear exams.

Revisions strategies:

- Student should be encouraged to develop a habit of independent learning or self study.
- Students should be engaged in written practice of selected questions on regular basis because through this method, they will follow regualr study plan and they will develop comprehension skills concerning different questions, relevant details with quotations of the Holy Quran and Hadiths.
- Students should be given a complete guideline about the required level of studies regarding the time management because it is an integral part of examination system. They should be provided practice at school through class test.
- Home assignments should be designed on selected parts of papers, they should be instructed to solve them in allocated time.
- Constructive feedback should be given after the revision test or solution of papers. So the pupils can improve their weak areas.
- Various strategies for revision i.e, topic tests, discussion sessions, quiz competitions, objective & subjective worksheet, questionnaires.
- Students should be encouraged to utilize reference books and enhance their knowledge through available resources for research work and paper solution practice.

December 2011

Mid-year Examinations

January 2012:

Quranic Passage:

Ayat ul Kursi.

The life of the Holy Prophet (pbuh) in Madinah (8 to 11 AH) with the following topics.

Battle of Mutah, conquest of Makka, Battle of Hunain, Seige of Taif, Tabuk Expedition, year of deputation, farewell pigrimage, Sermon of the Prophet (pbuh) and His illness and death.

Objectives:

The students will be able:

- To enlist the literal meanings of the Arabic phrases or key terms.
- Recite and memorise Ayat-ul-Kursi.
- To explain the details of Conquest of Makka with its significance.
- To discuss about his attitude towards his enemies at the time of conquest.
- To comment of the financial sacrifices/contribution given by the companions of the Holy Prophet (pbuh) in Tabuk expedition.
- To write in points about the message he conveyed to Muslims in his last sermon.

Learning Activity:

- Comments about the main theme/subject matter of the Ayat.
- The students will also learn this Ayat by heart.
- Belief in Allah, His Existence, His qualities as the creator and sustainer.
- Students will be assesed for memorisation.
- An audio cassette of any renowned "Qari" may be played and its recitation followed by repeating after him.
- Collect 10 verses from the Quran which declare "Tauhid" and write their English translation in their copies with reference of Surahs and verses.

February 2012:

Blessed companions of the Holy Prophet (pbuh)

Hazrat Abdur Rehman bin Auf (RA)

Hazrat Saad Bin Abi Waqas (RA)

Hazrat Talha Bin Zubair (RA)

Hadith of the Holy Prophet (pbuh) with the followin topics.

Comparing Muslims to a human body.

Judgement of Allah on the basis of our motives.

Objectives:

The students will be able:

- Who were the few blessed companions of the Holy Prophet (pbuh).
- To examine their biography acceptance of Islam, their friendship with the Holy Prophet (pbuh) and their role as Scribe.
- To see them as role model.

- To know about their special deeds because of which they were blessed by Allah.
- To know that Islam makes all Muslims as one community thus perishes the thought of all differences of races, tribes and colours.
- To describe the criteria of judgement by Allah.
- To do all good deeds just for the cause of Allah.

Learning Activity:

- Exchange of views on the topic.
- Research assignment to be given based on further reading from the library books.

March 2012:

- Blessed companions of the Holy Prophet(pbuh)
- Hazrat Zubair bin Awwam(RA)
- Hazrat Abu Ubaida Bin Jarrah(RA)
- Hazrat Saeed Bin Zaid(RA)
- Scribes of the Divine Revelation(Hazrat Zaid Bin Sabit R.A and Hazrat Abdullah Bin Masud R.A)

Objectives:

The students will be able:

- To learn why are the Scribes important in Islamic history? What qualities and characteristic did these individual possess?
- To give students the knowledge about glad tidings given to the Ten blessed companions.

Learning Activity:

- Quiz would be taken about Companions of the Holy Prophet (p.b.u.h) and their services and their behaviour to others regardless of religion. This will enable students to grasp characteristics of companions as good human being.

April 2012:

Revisions strategies:

- Student should be encouraged to develop a habit of independent learning or self study.
- Students should be engaged in written practice of selected questions on regular basis because through this method, they will follow regular study plan and they will develop comprehension skills concerning different questions, relevant details with quotations of the Holy Quran and Hadiths.
- Students should be given a complete guideline about the required level of studies regarding the time management because it is an integral part of examination system. They should be provided practice at school through class test.
- Home assignments should be designed on selected parts of papers, they should be instructed to solve them in allocated time.
- Constructive feedback should be given after the revision test or solution of papers. So the pupils can improve their weak areas.
- Various strategies for revision i.e, topic tests, discussion sessions, quiz competitions, objective & subjective worksheet, questionnaires.
- Students should be encouraged to utilize reference books and enhance their knowledge through available resources for research work and paper solution practice.

May 2012:

Final Examinations
