

DAWOOD PUBLIC SCHOOL
Course Outline for 2011-2012
Islamiyat
Class VIII

Text Book:

1. Farkhunda Noor, Edition, Title: Islamiyat for Students, Ferozsons, Lahore, Pakistan.
2. Yasmin Malik, Edition, Title: Islamic Beliefs and Practices, Army Press, (Regd) Islamabad.

Aims and Objectives:

To achieve the aims and objectives of teaching Islamiyat, the Islamiyat curriculum is divided into two main areas.

- (1) Knowledge
- (2) Skills

The aim of curriculum is to enable our students to learn and understand the importance of major fundamental beliefs of Islam, early history of the Islamic community and ethics. The objective at the end of one academic year is that the students will be able to demonstrate the following:

- (1) Knowledge and understanding of the main fundamentals of Islam and history.
- (2) The ability to evaluate the meaning and importance of these beliefs in the lives and thoughts of Muslims.

The two main areas into which the Islamiyat curriculum has been divided are described as follows:

KNOWLEDGE

- Basic fundamental beliefs, articles and observances and laws of Islam.
- Brief life history of previous Prophets and prominent personalities from “the first Muslim community”.
- Ethics (code of conduct to our personal, social, material and spiritual, economic and political, legal and cultural life).
- Attainment targets are designed based on the above mentioned concepts for the whole academic year

SKILLS

Education has various dimensions as it not only facilitates the learners but also develops and enhances innate abilities / skills of the students for character building. Islamiyat curriculum aims to enhance the following skills of our students so they can grow into positive and enlightened personalities.

The students should be able to develop:

- Reasoning and analytical approach
- Research skills
- Comparative / religious study
- Communication skills

Observation skills

To achieve the above mentioned aims and objectives, the methodology of teaching should be designed in such a way that it promotes the concept of activity based learning. Activity based learning focuses on the learning of a student and tries to make them independent in the process of learning. Moreover, such a learning process would also enhance the development of knowledge and skills mentioned above.

Scheme for Assessments for monthly test:

The success of the lesson will be found through evaluating and assessing the students acquired knowledge and understanding for a specific concept so the curriculum suggest few techniques to monitor the pupils progress. Assignments, Presentation by the students ,Class participation ,Submission of Home Work ,Class activities and Formal testing. Research assignment work sheet, written work, objective questions to check the understanding of the students.

Aims of the syllabus:

The aims of the syllabus are to enable students to learn and understand the importance of the major beliefs of Islam and the early history of the Islamic community.

Objectives:

The students will be able:

- To demonstrate knowledge and understanding of the main elements of Islamic faith and history.
- To evaluate the meaning and importance of those elements in the lives and thoughts of Muslims.
- To Identify and explore the religious, historical and moral questions raised in the text they study.

Syllabus Contents:

The Rightly Guided Caliphs

Hazrat Abu Bakr (R.A)

Hazrat Umar (R.A)

Articles of faith (including following Articles)

Unity or oneness of Allah, Angels, Revealed books, Prophets.

Outstanding qualities of the Holy Prophet (pbuh)

Holy Prophet's behaviour towards others.

Important personalities during the life of the Holy Prophets (pbuh)

Hazrat Abu Ayub Ansari(R.A)

Hazrat Usama Bin Zaid (R.A)

Hazrat Abu Musa Ashari (R.A)

Hazrat Jafar bin Abu Talib (R.A)

Hazrat Hamza (R.A)

Passages from the Quran for special study.

Surah Al-Ana`am

Surah Fussilat

Surah Shurah

Surah Al-Baqara

Hadiths of the Holy Prophet(pbuh) for special study with the following topics.

Religion is sincerity.

Sign of believers.

Reward given to those who perform their obligatory duties.

The criterion of faith and the sign of a true believers.

Suggested websites.

www.islamtomorrow.com

www.theislamproject.org

August 2011:

Passages from the Quran for special study.

Surah Al-Ana`am

Surah Fussilat

The rightly guided Caliph Hazrat Abu Bakr (R.A)

Objective:

The students should be able:

- To signify the quest of Hazrat Ibrahim(A.S)for his true Lord.
- To know that Hazrat Ibrahim lived among the Chaldeans who had great knowledge of stars and heavenly bodies.
- To understand that the verses show the spiritual enlightenment of Hazrat Ibrahim(A.S).
- To write the theme of surah Fusilat that the revelation shows some of the signs of Allah which signifies His Wisdom,Glory and Power.
- To discuss another unique power of Allah to raise men again after death just as He gives life to barren land by pouring rain.
- To trace the main characteristic and events in the life of Hazrat Abu Bakar before Islam and after Islam.
- To give detailed description about the contribution and services during his period as caliph.
- To make timeline of caliph.
- To examin his reforms in the Muslim society.

Activity:

- Project work in pairs.
- Outline/frame work.
- Information collection.
- Supervision of the learning process.

September 2011:

Hadiths of the Holy Prophet (PBUH) for special study with the following topics.

Religion is sincerity.

Sign of believers.

Hazrat Abu Bakr (R.A) (cont.)

Objective:

The studnets should be able:

- To know that this Hadith deals with sincerity towards article of faith and people of community.
- To learn to follow the faith of Islam fully and with dedication.
- To be loyal and obedient to the leader of community.
- To describe some of the important attributes of the believers.
- To know that Islam encourages believers to be humble, kind and generous towards others.
- To provide hospitality to their guests.
- To take care of the neighbors.

Activity:

Research assignment to be given based on further reading of the library books.

October 2011:

Hazrat Umar (R.A).

Objective:

The students should be able:

- To have knowledge about the second rightly guided caliph of Islam.
- To discuss about his personality and powerful administration.
- To know about his ruling strategies.
- To trace the main characteristics and events in the life of Hazrat Umer (R.A) before Islam and after Islam.
- To make time line of the Caliph.
- To match the expansion and developments of Islamic empire, under his leadership.
- To admire what kind of an Islamic system of governance he established?
- His acceptance of Islam.
- To compare and contrast the achievements of both Hazrat Abu Bakr(RA) and Hazrat Umer(RA)'s caliphate.

Activities:

- Constructive discussion about these two personalities to familiarize them with their strong ideas and struggle.
- Research assignments to be given based on further reading of the library books
- To write their biographical accounts.

November 2011:

Important personalities during the life of the Holy Prophets(S.A.W)

Hazrat Abu Ayub Ansari(R.A)

Hazrat Usama Bin Zaid (R.A)

Hazrat Abu Musa Ashari (R.A)

Objective:

The students should be able:

- To identify the major and prominent figures in the first Islamic Muslim community.
- To evaluate their services and contribution for the cause and progression of Islam and as the constant support for the Holy Prophet (pbuh) in critical time/conditions.
- To write their biography, incident of acceptance of Islam, services to Islam, their friendship with the Prophet (S.A.W).

Activities:

- Name list of these companions.
- Compilation of their biographical accounts.
- Students will participate in an active discussion.
- They will formulate objective questions to aid their biographical account and list their services.

Revision for Mid year Exam:

Revisions strategies:

- Student should be encouraged to develop a habit of independent learning or self study.
- Students should be engaged in written practice of selected questions on regular basis because through this method, they will follow regular study plan and they will develop comprehension skills concerning different questions, relevant details with quotations of the Holy Quran and Hadiths.
- Students should be given a complete guideline about the required level of studies regarding the time management because it is an integral part of examination system. They should be provided practice at school through class test.
- Home assignments should be designed on selected parts of papers, they should be instructed to solve them in allocated time.
- Constructive feedback should be given after the revision test or solution of papers. So the pupils can improve their weak areas.
- Various strategies for revision i.e, topic tests, discussion sessions, quiz competitions, objective & subjective worksheet, questionnaires.
- Students should be encouraged to utilize reference books and enhance their knowledge through available resources for research work and paper solution practice.

December 2011:

Mid-year Exams

January 2012:

Passages from the Quran for special study.

Surah Shurah

Surah Al-Baqara

Articles of faith (including following Articles)

Unity or oneness of Allah, Angels, Revealed books, Prophets.

Objective:

The students will be able to:

- To describe oneness of Allah in Lordship and His exclusive ownership of the earth and heaven.
- To know about the high status of man and his appointment as Allah's vicegerent on earth with reference of Hazrat Adam (A.S).

- To believe in Allah with His existence and unity in his qualities and sustainer.
- To know the main concept of Tauheed described in Surah Al-Ikhlās.
- To identify the need and requirement of Prophets.
- To compare and contrast Muslim's belief about the line of Prophets with other religion in brief.
- To highlight his attributes and universal teaching as the seal of Prophet.
- To describe the effect of this belief on a person's life.
- To understand the spiritual function of angels as Divine Messengers.
- To know the special qualities and powers given to angels.
- The name and responsibilities of the five prominent angels.
- To identify the revealed books.
- To understand the main teachings contained in the revealed books.
- To entitle the Holy Quran to a place of excellence over other scriptures.

Activity:

- To do the research assignment about the concept of Prophet from the Holy Quran.
- Recitation of Iman-e-Mufassil with its translation.
- Concept of Tauheed explained through Surahs and Ayats from the Quran.
- Recitation of Surah Al-Ikhlās.
- Discussion and research in groups.
- Comparative studies and research work using resource material available on suggested websites and resource books.

February 2012:

Ahadith for special study with the following topics.

Reward given to those who perform their obligatory duties.

The criterion of faith and the sign of true believer.

Outstanding qualities of the Holy Prophet(PBUH)

Objective:

The students should be able:

- To know that performing obligations and differentiating permissible and forbidden is adequate to be reward with paradise.
- To be punctual in performing obligation especially prayers and fasting.
- To highlight some types of charities other than the charity.
- To know that to be kind and beneficial for others in any form is also charity.
- To be ready to help and support other voluntarily.
- To meet fellow beings with cheer and smile.
- To know that the Holy Prophet (PBUH) has all the best virtues exalted qualities that we can imagine.
- To know that he was blessed with the attributes of mercy, tolerance, forgiveness, love, compassion, truthfulness, piety, righteousness and steadfastness to the degree of perfection.
- To have knowledge about different Hadiths and Quranic verses about his great qualities at many places.
- To enable the students to perceive the distinctive qualities of Muhammad (PBUH) and to know how to act on in our daily life.

Activities:

- Constructive discussion will be held about the topics. The whole class will be encouraged to participate actively and exchange their views with clear perception of the concept.
- By this teaching / learning approach they will develop observatory and analytical skills.
- This will enable them to use their religion and ethical understanding in their personal and collective life because we are encouraging them to learn from the best teacher, Holy Prophet (PBUH) for the entire mankind.
- Implementation and practical demonstration of these qualities to the school as well at home.

March 2012:

Important personalities during the life of the Holy Prophets(S.A.W)

Hazrat Jafar bin Abu Talib (R.A)

Hazrat Hamza (R.A)

Holy Prophet's behaviors towards others

Objective:

The students should be able:

- To make the students understand the significance of these great personalities.
- Their biography, incident of acceptance of Islam, services to Islam, their friendship with the Prophet(pbu) and their services as scribes will be discussed.
- To enable the students to learn and understand Prophet's behavior and how to apply it in our daily life.
- How to treat fellow Muslims, strangers, children, enemies, non Muslims, women and business partner.
- To understand about the business ethics that one who cheats is not amongst us.
- To condemned bribery and hoarding.
- To implement the Islamic teachings about the community life and social interaction.

Activity:

- Participation of the Student should be encouraged to develop a habit of independent learning or self study.
- Students should be engaged in written practice of selected questions on regular basis because through this students in an open discussion.
- They will be asked to write an essay on the topic "Behavior towards others."

- They should quote five examples or incidents from Prophets life related to the topic.
- Sharing of their experiences on the occasion/celebration related to mothers day/parents day.

April 2012:

Revisions strategies:

- Student should be encouraged to develop a habit of independent learning or self study.
- Students should be engaged in written practice of selected questions on regular basis because through this method, they will follow regular study plan and they will develop comprehension skills concerning different questions, relevant details with quotations of the Holy Quran and Hadiths.
- Students should be given a complete guideline about the required level of studies regarding the time management because it is an integral part of examination system. They should be provided practice at school through class test.
- Home assignments should be designed on selected parts of papers, they should be instructed to solve them in allocated time
- Constructive feedback should be given after the revision test or solution of papers. So the pupils can improve their weak areas.
- Various strategies for revision i.e, topic tests, discussion sessions, quiz competitions, objective & subjective worksheet, questionnaires.
- Students should be encouraged to utilize reference books and enhance their knowledge through available resources for research work and paper solution practice.

May 2012:

Final Examination
