



Dawood Public School
Secondary Section
Syllabus for Final Examination 2025-26
Class VI

ENGLISH LANGUAGE:

Reading Comprehension:

Unseen fictional

Unseen non-fictional

Grammar:

- Continuous Tenses
- Perfect Tenses
- Adverbials
- Sentence types
- Modal Verbs
- Imperative
- Prepositions
- Verb Phrases
- Punctuation

Vocabulary:

- Synonyms and Antonyms
- Homophones
- Suffixes and prefixes

Creative Writing:

- Diary Writing
- Fable Writing
- Article Writing
- Comic Strip

ENGLISH LITERATURE:

Section A: Poetry

Section B: Novel – *A Wrinkle in Time*

Section C: Prose (Unseen/ Seen Extracts)

SECTION A: POETRY

Fire and Ice – Robert Frost

Thaw – Edward Thomas

Skill Focus:

Make basic inferences

Identify Main Ideas and Themes (destruction, human emotions, change in nature)

Identify and explain literary devices:

- Similes and Metaphor
- Contrast (fire vs ice; winter vs spring; humans vs birds)
- Speaker's perspective
- Mood and tone (calm, reflective, observant)
- Symbolism (fire = desire, ice = hatred)
- Description imagery and observation of nature

SECTION B: NOVEL

Text: *A Wrinkle in Time* – Madeleine L'Engle : Chapters 5-7

Skill Focus:

Key/Major Events: (events Recall events in correct order)

Characters: Identify character behaviour, roles, and their motivation:

- Meg Murry
- Charles Wallace
- Calvin
- Mrs Whatsit, Mrs Who, Mrs Which
- Man with Red Eyes

Settings: Understand plot and setting

- Uriel
- Orion's belt
- Camazotz
- Central Central Intelligence

Themes:

- Individuality vs conformity
- Control and power
- Good vs evil
- Danger of control
- Love and human weakness as strength
- Understand cause and effect

Identify symbolism:

- Red eyes → control
- Pulse → forced order
- Glasses → clarity/truth

SECTION C: PROSE

Seen passage:

- *All Summer in a Day* – Ray Bradbury
- *Aaron's Gift* – Myron Levoy

Unseen passage

Skill Focus:

Vocabulary meaning from contextual clues

Characterization (Margot vs William, Aaron vs Carl)

Setting (rainy Venus, empty lot/shack)

Conflict (bullying, moral choices)

Mood (loneliness, tension)

Identify and explain literary devices:

- Imagery (auditory and visual imagery)
- descriptive language
- Similes and metaphors
- Compare and contrast between characters and settings

Explain effect of descriptive language

Themes:

- Isolation
- Bullying
- Kindness vs cruelty
- Understand literal meaning of poem and vocabulary by answering in short PEE paragraphs with supportive textual references.

Note: All work done and discussed through notebook, PPTs and video lessons shared on GCR

MATH:

Chapter: 03 Averages (Ex 3.1)

Chapter: 04 Addition and Subtraction (Ex 4.1, 4.2)

Chapter: 06 Fraction and Percentages (Ex 6.1 ,6.2 6.3)

Chapter: 07 Exploring measures (Ex: 7.1)

Chapter: 10 Multiplication and Division (1) (EX 10.1, 10.2 10.3)

Chapter: 11 3D shapes (EX 11.1 11.2)

Chapter: 12 Ratio and Proportion ((EX 12.1 12.2)

Chapter: 13 Angles (EX 13.1 13.2)

Chapter: 14 Multiplication and Division (2) (EX 14.1 ,14.2 , 14.3)

Chapter: 15 Data Ex 15.1 (Q1-4)

Chapter: 16 The laws of arithmetic (EX 16.1)

Chapter: 17 Transformations (Ex 17.1 only)

Worksheet (Prime Factor, Integers, Unit Conversion, Algebra, Bar & Dot graph)

Note: All work done in notebooks, book, workbook is included.

SCIENCE:

Chapter: Human Digestive System

Chapter: Balanced Diet

Chapter: Mixtures

Chapter: Magnetism

Chapter: Energy

Note: All work done in book, discussion points, worksheets, workbook and notebook are included.

HISTORY:

Unit 5: Persian Empire pg 41-50

Unit 6: The Greeks pg 51-60

Unit 7: Romans pg 61-71

Unit 8: The coming of Aryans pg 73-81

Unit 9: Mauryan, Kushan and Gupta's Empire. (Gupta Empire excluded) pages 82-85

Note: All work done in notebook, chapter learning including maps, rubrics and timeline.

GEOGRAPHY:

Unit # 4 Forest of the world

- What is a forest? Difference between natural and planted forest. (page # 51)
- Types of forest; on the basis of its factors (52 & 53) and heat zones (done in notebook)
- Layers of tropical rainforests (page # 54 & 55)
- Amazon rainforest and its importance. (Page# 56)
- Planted Forest/ Artificial forest (Changa Manga) (page # 59)
- Natural forests in Pakistan and its map (Alpine, Coniferous, Deciduous, Tropical thorn, Riverain and Mangroves page # 56)
- Urban forest and it keeps a city cool (page # 58 & 59)
- Deforestation (page # 60), reforestation and afforestation
- Uses of forests (page # 57) and sustainable forestry (page # 60)
- Greenhouse effect, global warming, ozone layer, GDP (done in copy)
- Role of forest in global economy (page # 58)
- Carbon footprint

Sources: Textbook, skill book, Google Slides, Worksheets, and any video posted in GC.

Unit #5 Natural Disaster

All topics included. (Page # 63-72)

Sources: Textbook, skillbook, Google Slides, Worksheets, and video posted in GC.

Unit # 6 Changing the Earth and human activities

- Denudation, Weathering and erosion (page # 75)
- Types of weathering: Mechanical weathering (frost action, abrasion, pressure release, thermal expansion, salt crystallisation). Chemical weathering (role of oxygen and acids) and Biological weathering. (Page # 75-77)
- Types of erosion: Water erosion: Coastal erosion; hydraulic action, attrition, abrasion, solution (page # 77-78), River erosion and Runoff erosion (page 79). Wind erosion (effects and prevention) (page 80-81)
- Erosion caused by humans (deforestation page # 81 and desertification (page # 83) and preventing desertification (page 85-86)
- Effects of erosion on water supply (page # 87)
- Migration (impacts, advantages and disadvantages) page # 87-88

Sources: Textbook, skill book, Google Slides, Worksheets, and video posted in GC.

ISLAMIYAT:

Topic: Faith and Prayers

Sub Topic:

- Hajj

Topic: The Life of the Prophet Muhammad (PBUH)

Sub Topics:

- The Battle of Ahzab (Ghazva-e-Khandaq)
- The Treaty of Hudaibiyah
- Invitation to Islam
- The Battle of Khaiber

Topic: Famous Personalities of Islam

Sub Topic:

- Hazrat Ali ibn Abi Talib (R.A)

Note: All the work done in the notebook is included.

QURAN:**Recitation:**

Para: 8,9 complete

Hifz Surah: Surah Aadiyat and Surah Mulk (1-10 ayats).

Dua: Hazrat Moosa, Hazrat Ibrahim, Hazrat Adam, Hazrat younus(عليهم الصلوة والسلام)

Qawaid: Rules of Meem sakin, Rules of Sakta, Rules of Laam and Ra

Kalma: 1 till 6

COMPUTER:**Written paper:****Chapter 2: Digital Literacy: Make a web page**

- 2.1 Be a respectful computer user
- 2.2 The parts of a web page 2
- 2.3 Create a web page
- 2.4 Add images to your web page
- 2.5 Add a new web page
- 2.6 Check your web pages

Chapter 5: Multimedia: Our School survey

- 5.1 Plan a survey
- 5.2 Prepare and carry out a survey
- 5.3 Analyse your data

Chapter 6: Numbers and Data: Amir's Parcels

- 6.1 Build a spreadsheet data table
- 6.2 Sort and filter
- 6.3 Use validation to check your data 9
- 6.4 Use data lists
- 6.5 Calculations
- 6.6 Use a logical test

Practical:

Chapter 2: Digital literacy: Make a web page

Chapter 5: Multimedia: Our school survey

Chapter 6: Numbers and data: Amir's parcels

*Practical Exams will be conducted in regular ICT classes from **April 6th onwards***

ART:

Optical Illusion, Colour Wheel with Primary, Secondary, Tint, and Shades (12 parts in a circle).

Material required: Oil Pastels, Acrylic paints or poster paints, palette, Container, Apron, Brushes.

اردو

حصہ ادب

منظومات: 1- دعا 2- ملی نغمہ

اسباق: 1- محنت کا ثمر 2- آلودگی کا جن

الفاظ معانی، سوال جواب، خالی جگہیں، الفاظ جملے، تشریحات، خلاصہ

حصہ قواعد

خطوط نویسی، کہانی نویسی، مضمون نویسی، مکالمہ نویسی، واحد جمع (16 تا 30)، الفاظ متضاد (16 تا 30)، الفاظ مترادف

(16 تا 30) سابقہ لاحقے، متشابہ الفاظ، محاورات (معنی و جملے)، تفہیم

نوٹ: درجہ بالا نصاب کی تیاری ادب و قواعد کا پی سے کریں نیز تمام اسباق و منظومات کو بھی توجہ سے پڑھیں۔